

Reception Autumn 2



This term our topics will be:

Autumn Adventures
'We are Family'
Christmas Traditions



This term we will be reading:

- Room on the Broom
- Alfie and Annie Rose Stories
- Five Minutes Peace
- The Gruffalo's Child
- Stickman
- The Christmas Story



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| <p>Communication and Language</p> <p>Secure more complex rhymes. Secure agreed rules for conventional turn taking. Ask 'tell me more' to extend responses. To formulate and respond to how and why questions. To follow 2 step instructions. Recall and define specialist vocabulary for the half term.</p> | | <p>Physical Development</p> <p>Stacking, aligning and balancing when constructing Build with small construction sets Dig with trowels and hand forks to create deep holes Use squashing techniques e.g. rolling pins Cut and turn along outlines Travel in different ways with control and coordination. Jump in different ways</p> | | <p>Personal, Social and Emotional Development</p> <p>Follow wider school regimes e.g. corridor rules Describe and discuss a good tooth brushing regime. Talk about and demonstrate hand washing and food preparation. Talk about healthy snacks. Work in pairs to succeed in a challenge. Perform confidently to an audience.</p> | |
| <p>Mathematics</p> <p>Sort objects by colour or size. Recognise the odd one out in a set. Count backwards within 10, understanding the number before and counting back from a given number. Number composition to 5 – subitising. Positional language with 3D shapes. Comparing mass and capacity. Make AB patterns. Narrate the pattern of a day</p> | <p>Literacy</p> <p>To understand how books are structured. Look for cues in illustrations. Memorise and perform more complex rhymes and nursery rhymes. RWI set 1 sounds. Begin to write CVC words. Break speech into separate words when writing Write labels, lists and captions. RWI word times 1 to 7. RWI sound blending and ditty books</p> | <p>Understanding the World</p> <p>Describe changes to trees in the Autumn. Know and demonstrate how to plant bulbs and predict how it will grow. Describe family Christmas traditions Describe and explain changes of state with chocolate. Name features of a street and some special buildings in our local area. ICT mouse skills, identifying known letters on the keyboard. Exploring simple computer programs including paint. RE The Christmas Story Remembrance Day</p> | | <p>Expressive Arts and Design</p> <p>Create new colours through mixing pastels and paints. Predict the effects of colour changing. Recreate patterns found in the environment. Re-enact narratives using small world. Mark the beat and copy patterns with percussion instruments. Perform short songs and know action songs and ring games by heart. Focus Artist: Paul Klee</p> | |