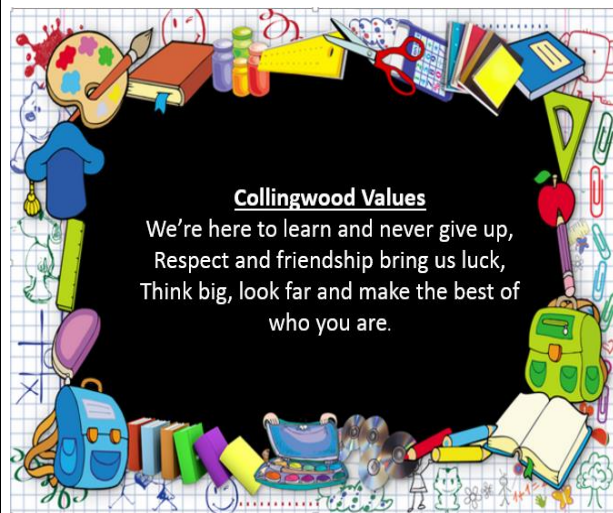


EYFS at Collingwood

Primary School

Our EYFS provision aims to ensure all children build knowledge in all Prime and Specific areas of the curriculum. Through carefully planned, challenging and personalised learning experiences, our children form the secure foundations for lifelong learning and are ready to progress to Year 1. Our Nursery and Reception children are encouraged to develop as individuals, think big and look far.



Curriculum Content

The Early Years Curriculum focuses building knowledge in seven key areas of learning. Learning within Early Years is based on each child as an individual and is personalised to suit the many varied needs of the children. Adult-led activities and child-led play opportunities, both indoors and outdoors, ensure our children receive a wide and varied range of learning experiences.

Prime areas of learning:

Personal, social and emotional development - helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Physical development - providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Communication and language development - giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Specific areas of learning:

Literacy development - encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Mathematics - providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Understanding the world - guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design - enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Characteristics of Effective Teaching and Learning

The Characteristics of Effective Teaching and Learning are used to reflect on the different ways that children learn. They inform our curriculum choices and how we resource and organise the learning environment.

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things

Progress

Learning experiences are carefully planned and sequenced so prior knowledge is continually built upon.

Regular assessment and strong partnerships with parents and other professionals ensures all children continually develop their knowledge.

Learning steps and achievements that demonstrate progress are documented in individual learning journeys.

Close observation and daily reflection ensure the next steps in learning are identified and continually addressed.

