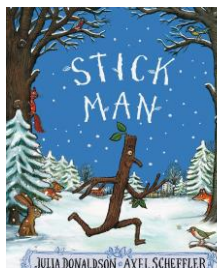


Reception Spring 1



This term our topics will be:

Winter Wonderland – birds
In the winter and animals in cold lands
Chinese New Year
Friends in the Community



This term we will be reading:

- Stickman
- Charlie the Fire Fighter
- The Little Red Hen
- I love Chinese New Year
- Mr Wolf's Pancakes



| Communication and Language | | Physical Development | | Personal, Social and Emotional Development | |
|---|---|---|--|--|--|
| <ul style="list-style-type: none"> - Play with words and funny rhymes. - Participate in familiar stories and join in with familiar phrases. - Add words such as 'and' to include detail and extend. - Refine and define specialist vocabulary for the term | | <ul style="list-style-type: none"> - Weave, thread and tie - Use small hammers accurately. - Recognise body changes during exercise - Carry and control small equipment - Travel across simple obstacle courses | | <ul style="list-style-type: none"> - Give reasons for rules and boundaries in the setting. - Work in a small group to play turn taking games. - To solve problems using our words. - Make healthy snacks | |
| Mathematics | Literacy | Understanding the World | | Expressive Arts and Design | |
| <ul style="list-style-type: none"> - Count forwards and back within 20. - Compare length and height. - Composition of 6,7 and 8. - Partitioning and recombining. - Subitise to 5. - Narrate the pattern of a week, using today, tomorrow and yesterday. - Design with 2d shapes and make 2d shapes out of other 2d shapes. | <ul style="list-style-type: none"> - Recall key elements of books they have read. - Express preferences for books. - Learn word play rhymes and more complex nursery rhymes. <ul style="list-style-type: none"> - RWI set 1 and 2 sounds. - Read simple regular captions and sentences. - Write simple sentences with words including diagraphs. | <ul style="list-style-type: none"> - Describe changes to trees and woodland plants in the Winter. - Describe and explain the changes of state with water. - Name locality features on a simple route. - Describe and act out traditions for Chinese New Year. - St George's Day - Name special buildings in our community and explain their function, through roleplay and small world. | | <ul style="list-style-type: none"> - Create new colours by layering and overlapping green, blue and white. - Twist, wrap and weave with pressure and precision. - Narrating choices about colour and texture. - Draw familiar landmarks from memory. - Re – tell episodes from a story from role or small world play. - Imitate more complex rhythm patterns with tapping instruments. | |