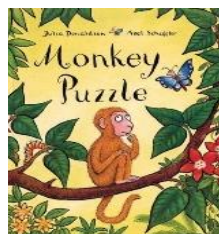


Reception Autumn 1



This term our topics will be:

Winter Wonderland – birds
In the winter and animals in cold lands
Chinese New Year
Friends in the Community



This term we will be reading:

- Monkey Puzzle by Julia Donaldson
- The Paper Dolls by Julia Donaldson
- Once There Were Giants by Martin Waddell
- The Enormous Turnip a Traditional Tale



Communication and Language		Physical Development		Personal, Social and Emotional Development	
<ul style="list-style-type: none"> - Play with words and funny rhymes. - Participate in familiar stories and join in with familiar phrases. - Add words such as 'and' to include detail and extend. - Refine and define specialist vocabulary for the term 		<ul style="list-style-type: none"> - Fastening zips - Stacking, linings and balancing blocks - Threading, pegging and sewing - Cutting along lines - Hand action songs - Moving safely, negotiating space and obstacles, changing direction and stopping quickly. 		<ul style="list-style-type: none"> - Following classroom routines, including self-help with clothing - Following classroom expectations - Distinguish between healthy food options and special treats - Define what makes me special - Build a vocabulary around feelings 	
Mathematics		Literacy		Understanding the World	
<ul style="list-style-type: none"> - Count forwards and backwards within ten - Subitise to 3 and 4 - Count set of objects - Composition to five - Recognise commonality and make sets. - Comparison of length and height - Complete a repeated pattern - Sort objects by one criteria 		<ul style="list-style-type: none"> - Practice listening skills - Participate in predictable texts - Recall a range of simple Nursery Rhymes - Ask questions about their learning - Remember key vocabulary - RWI set one sounds - Blending and segmenting words 		<ul style="list-style-type: none"> - Describing changes of state with cement and clay - Name plants and parts of plants - Describing and representing the home in 2D and 3D, naming rooms and parts of the building - Know that children were babies and that adults were children in the past - Know that adults can remember things from the past - Recycling household waste <p>Computing – Technology around us. Naming parts of a computer. Mouse control.</p>	
				Expressive Arts and Design	
				<ul style="list-style-type: none"> - Constructing models using blocks - Drawing familiar people from memory - Acting out familiar scenarios and routines - Marking the pulse of pieces of music using body percussion - Copy, memorise and perform a song - Focus Artist: Paul Klee 	