**Collingwood Curriculum Overview**

At the heart of our curriculum is our school ethos which states that we want all children in Collingwood Primary School to '**find something that they are good at**.' We will do our very best to ensure the children have the opportunities and support to do so, within our nurturing environment. Our curriculum is centred around the following values:

We’re here to learn and never give up,

Respect and values bring us luck,

Think big, look far and make the best of who you are.

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| **Year Group** | **Autumn** | **Spring** | **Summer** |
| **Key Stage One** | | | |
| **Year 1** | **Wonderful World: What makes our world wonderful?**  *Paddington, & Africa* | **To infinity and beyond: What is spectacular about space?**  *Space, Tim Peake and life as an astronaut* | **Beside The Seaside: How have times changed?**  *Then and now, water safety, how has a place changed over time* |
| **Year 2** | **Heroes: How do we become our own hero?**  *Historical, local & modern heroes* | **Frozen World: What is different between the UK and Antarctica?**  *Penguins, Antarctica and the weather* | **Turrets and Tiaras: How did people in the medieval times defend their castles? Who is the king of the castle?**  *Life in a castle, castles and hierarchy* |
| **Key Stage Two** | | | |
| **Year 3** | **What did the Ancient Egyptians achieve?**  Mummification, hieroglyphics, Tutankhamen, where is Egypt? | **Extreme Earth: What makes the Earth angry?**  *Volcanoes, Earthquakes and Natural Disasters.* | **Tribal Tales- How did we get from stone to steel?**  *The Stone age and The Iron age.* |
| **Year 4** | **Pride Of Place: why is our local area important?**  *Our Local Area. Tyneside, Swan Hunter, Bridges, The River Tyne, John Coatsworth* | **The Romans: what if the Romans never invaded Britain?**  *The Roman Empire and its impact on Britain, The Celts, Hadrian’s Wall, The Story of Romulus and Remus, The Colosseum and gladiators, Roman soldiers* | **Save Our Planet: how can we save our planet?**  *Global Warming, Rainforests, Yanomami Tribe, Ice Caps* |
| **Year 5** | **Myths, Mystery and Magic: How do myths paint a picture of life in Ancient Greece?**  *Greeks* | **Extreme Explorers: What’s out there?**  Space and famous exploration | **The North East Coastline: Why did they choose to settle here?**  The Viking Invasion and Anglo-Saxon struggle |
| **Year 6** | **Crime and Punishment:*Does the punishment always fit the crime?***  *Sherlock Holmes*  *Tudors, Henry VIII, witches* | **The Titanic: *Was she doomed from the start?***  **Oceans: *A harmonious haven or a hazardous hell?***  *Continents, oceans and recycling. Climate zones, trade links, Bermuda Triangle* | **South America: Can one continent’s countries be so diverse?**  *Human geography, distribution of natural resources. Tribes and survival techniques. Hunting and poaching*  **World War Two: *Was it inevitable?***  *Outbreak, politics, Holocaust, The Blitz* |