

# Keeping our children safe

Date 14.11.25

If you are concerned about a child, please contact a member of our safeguarding team. Our safeguarding team attend regular training to ensure their skills are up to date.

Our Designated Safeguarding Leads are listed below:

Designated Safeguarding Lead:

Mrs S Grant (Headteacher)

Deputy Designated Safeguarding Leads:

Mrs J Ramshaw (Deputy Headteacher)

Mrs C Allen (EYFS Lead)

Mrs R Cunningham (Family Partner)

Miss J Milonas (Class Teacher)



## Celebrating Diversity & Respecting All Cultures

At Collingwood Primary School, we want every child to feel safe, valued and respected. One important part of safeguarding is teaching children to celebrate differences - whether in race, culture, religion or belief. When children learn to understand and respect others, they are less likely to be involved in bullying, discrimination or exclusion.

Religious Education helps children learn about a wide range of cultures and faiths, encouraging empathy, respect and curiosity. Through RE, pupils explore shared values such as kindness, honesty and community. It helps children see that differences are something to celebrate.

What can you do to help?

- Talk openly about differences – Encourage children to ask questions and answer them honestly.
- Challenge stereotypes.
- Celebrate diversity.

Useful websites:

[Home - Show Racism the Red Card](#)

[KS2 Religious Education - BBC Bitesize](#)



## Anti-bullying week

Anti-Bullying Week this year has the theme: Power for Good. The theme of Power for Good has come about following consultation with teachers and pupils by the Anti-Bullying Alliance which coordinates Anti-Bullying Week every year in England, Wales and Northern Ireland. Teachers and children wanted a theme that empowered them to do something positive to counter the harm and hurt that bullying causes.

*Definition of bullying: 'Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally' (DFE 2011).*

Bullying involves an imbalance of power between a 'perpetrator' and a 'victim' that can result in isolation and intimidation through the threat of violence, physically or online (see our E-Safety policy). Bullying can include racist, sexist, disablist or homophobic taunts.

At Collingwood, staff understand that the first principles to ensuring good behaviour from pupils is by providing quality first teaching experiences and by forming positive relationships with all children. We embrace diversity and actively promote friendship skills – zero tolerance is shown to any form of discrimination.



If bullying does occur we take the following steps:

- We listen and conduct thorough investigations
- We discuss options with the 'victim' and sensitively formulate a plan which may involve a number of other children – parents are usually informed
- The child, who is considered to be in the wrong, is also supported and helped to change- they may also be subject to sanctions
- We record (CPOMs) and monitor the situation and support the children over time to ensure the bullying stops
- Incidents of bullying are reported to the governors on a termly basis

Useful websites:

[Anti-Bullying Week 2025: Power for Good](#)

[How can I help my child if they are being bullied? | NSPCC](#)

[Collingwood Primary School – Good Behaviour and Anti-Bullying Policy](#)