

Keeping our children safe

Date 6.3.26

If you are concerned about a child, please contact a member of our safeguarding team. Our safeguarding team attend regular training to ensure their skills are up to date.

Our Designated Safeguarding Leads are listed below:

Designated Safeguarding Lead:

Mrs S Grant (Headteacher)

Deputy Designated Safeguarding Leads:

Mrs J Ramshaw (Deputy Headteacher)

Mrs C Allen (EYFS Lead)

Mrs R Cunningham (Family Partner)

Miss J Milonas (Class Teacher)

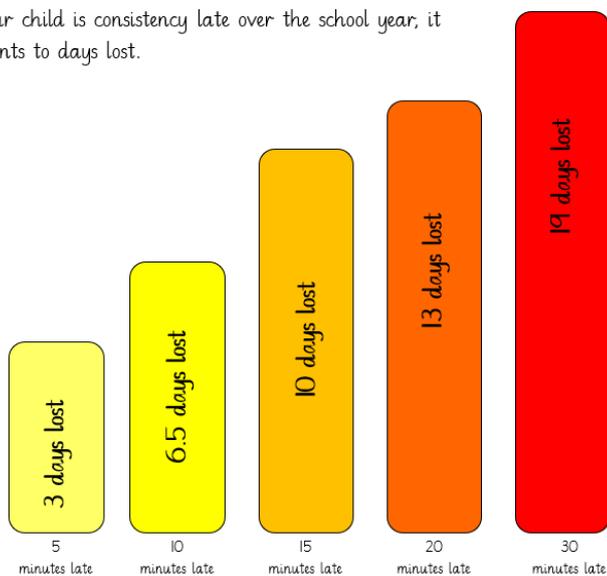


Lateness

Having a good education will help to give your child the best possible start in life. We want all school children to get the most out of their education. Regular and punctual attendance is vital for children's learning and wellbeing. Arriving late can be unsettling for a child and means they miss important parts of the school day, such as registration, English, phonics and instructions for lessons, which can affect their confidence and progress. It can also disrupt the learning of others and make it harder for children to settle into a calm, positive start. We understand that occasional lateness can happen, but we kindly ask families to make punctuality a priority wherever possible. Establishing good routines now helps children develop responsibility and prepares them for future education and working life.

If your child has a medical appointment that cannot be arranged around the school day, please remember to inform the school office.

If your child is consistency late over the school year, it amounts to days lost.



Positive Parenting

A child's needs and behaviours can change as they grow and it is how we respond to those changes that can make a difference. Every child needs love, guidance, rules and boundaries. It is important to have set routines and be consistent with these. Rewards and sanctions can be used effectively to manage challenging behaviour. It is important to clearly define the rewards and sanctions that you are setting and then ensure that you are seeing these through. Always remain calm and try not to get into a confrontation with your child. Talk to them about the behaviours being displayed and try to find the underlying cause for these behaviours.

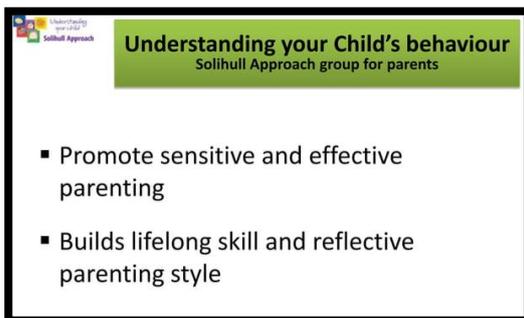
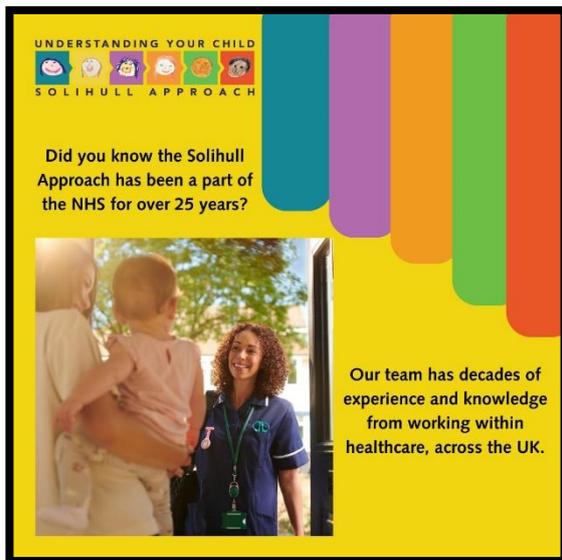
The Solihull Approach has a long history of transforming lives by strengthening relationships and emotional wellbeing. Developed by Dr Hazel Douglas MBE and a team of NHS practitioners in Solihull's Child and Adolescent Mental Health Services (CAMHS), the model was born from a need to bridge psychological theory with everyday practice, creating a practical, compassionate framework for supporting families and professionals.

Should you wish to attend parenting courses, please visit the website below.

[Pathways library - Togetherness](#)

Use access code 'QUADRANT' to view parenting courses local to you. These courses include:

- Understanding your child's mental health and wellbeing
- Understanding your child with additional needs
- Understanding your trauma



Contact details

It is really important that we have up-to-date contact details for all families in case of an emergency or if we need to speak to you about your child during the school day. Please take a moment to check that your phone numbers, email addresses and emergency contacts are current and let the school office know as soon as possible if anything has changed. Having accurate information means we can contact you quickly and ensure your child's safety and wellbeing at all times.

Please remember to check our newsletters for upcoming important dates and events.

