HAF Provider Impact Report

Bigfoot's Easter Creative Burst at Collingwood Primary 2025

Overview of provision

Bigfoot's Easter Creative Burst at Collingwood Primary ran from Tuesday 22nd to Friday 25th April, delivering four fun and imaginative days of drama, movement, arts and crafts and creative expression. Our theme for the week was **"A New World"** inviting the children to imagine what kind of world they would build if they were in charge.

The young people responded with big ideas – they wanted to get rid of littering, vapes, discrimination, greenhouse gases... and even blue cheese! They explored these ideas through drama, character building and storytelling, eventually deciding to start fresh on a brand-new planet. Once they arrived, they discovered it wasn't empty

– it was already inhabited by aliens! The children had to interview them, understand their culture, and work out how to live alongside them in harmony.

Each day was packed with fun, physical and creative activities designed to support children's wellbeing and build confidence. The week concluded with a short performance for family and friends on Friday afternoon, where children shared their scenes, characters, alien interviews and their movie.

We were lucky with the weather and spent lots of time outdoors, keeping active, eating healthy snacks and enjoying the fresh air.

Marketing and Registration –

How Did You Reach the Participants and Families?

As with previous clubs, Collingwood Primary's admin team played a vital role in reaching families and supporting with sign-up. The club was advertised via email and text to all families, and key pupils were identified by staff who would most benefit from the opportunity. Phone calls were made to encourage sign-up and school staff ensured that places were filled quickly and effectively.

Attendance

Bigfoot Arts Education welcomed a total of **18 children** to their Easter club, from across Reception to Year 6. Every child attended multiple days, and many formed strong bonds and creative teams as the week progressed.

Food and nutritional education

Nutritious and delicious lunches were provided daily by **Scott's Catering**, who ensured children received hot meals they enjoyed and were excited to eat. Healthy snacks, including fruit, vegetables, cereal bars and fruit juice, were provided ensuring young people stayed fuelled throughout the day.

Children were encouraged to think about what foods keep us strong, creative and ready to take on challenges – just like the scientists, astronauts and alien explorers they were roleplaying throughout the week!

Physical activities

Physical movement was woven into every aspect of our provision. From energetic warm-up games and drama-based team challenges, to our outdoor alien missions and rehearsals in the playground, children were moving for at least 1 hour a day.

Creative movement and roleplay helped children express themselves physically and emotionally, all while having fun and staying active.

Enriching activities, wider impacts and case studies

This Easter programme gave children the opportunity to express themselves in new ways, step into new roles, and think about the kind of world they want to live in. Activities included:

- **Drama and Character Creation** – becoming scientists, alien interviewers and intergalactic peacekeepers.
- **Arts & Crafts** – designing alien artefacts, spaceships and new-planet maps.
- **Movie Making** – children helped storyboard and film scenes from their new planet.
- **Keyring Craft** – the young people also made their own keyrings as a memento of the week which they've taken home along with a certificate of achievement.
- **Performance** – on the final day, children shared their work with an audience of family and friends.

We saw increased confidence, teamwork, and creativity across the week. Children made new friends, worked in mixed-age teams, and shared ideas with others who they hadn't previously met.

Signposting – What steps were taken to signpost and provide further support to families during the school holidays?

While no formal signposting was needed from the Bigfoot team, staff at the school were on hand to provide additional support and information where needed.

Next steps

The Easter club was a huge success with young people clearly growing in confidence, communication skills and thinking about their impact in the world. The creative structure helped children think critically and empathetically about the kind of world they want to live in, while being physically active and artistically engaged throughout the week.

We'd love to return for another HAF provision in the Summer and continue providing these high-quality opportunities for children to express themselves, stay active, eat well, and connect with others in a safe, supportive environment.

Parent Feedback

"He's come home every day buzzing about the aliens and the planet they made up and wants to join a drama club now"

"I was so grateful to Bigfoot for supporting my daughter to take part. She is awaiting an assessment with CAHMs and is always very nervous about taking part in something new. I was also very emotional too as I worry about her a lot! They couldn't have done more to help her join in and I was so happy to see her leaving at the end of the day beaming. She couldn't wait to go back the next day! Thank you to all the team."

"It's been so helpful to have something for them to go and do over the holidays where they're active and not just stuck on screens. The food's been brilliant too."

"My daughter loved dressing up as a scientist and making the movie. She's already asking if there'll be another one in the summer!"