

Keeping our children safe

Date 13.6.25

Who to contact if you have a concern about a child.

If you are concerned about a child, please contact a member of our safeguarding team. Our safeguarding team attend regular training to ensure their skills are up to date.

Our Designated Safeguarding Leads are listed below:

Designated Safeguarding Lead:

Mrs S Grant (Headteacher)

Deputy Designated Safeguarding Leads:

Mrs J Ramshaw (Deputy Headteacher)

Mrs C Allen (EYFS Lead)

Mrs R Cunningham (Family Partner)

Miss J Milonas (Class Teacher)



Polite Reminder:

Please remind your children not to ride their bikes or scooters on the school yard. This is to ensure the safety of all during busy times.

Thank you





Healthy Eating

We kindly remind you of the importance of providing a healthy, balanced packed lunch for your child. A nutritious lunch supports concentration, energy levels, and overall wellbeing throughout the school day.

Please avoid including sweets, chocolate, or sugary snacks in packed lunches, as these can negatively impact children's focus and health. Instead, aim to include a variety of options that contribute towards the recommended five portions of fruit and vegetables per day.

If your child receives school lunches, please ensure you sign up using the Hutchison log-in to guarantee their meals are ordered correctly. We have an increasing number of pupils who are not signed up in the morning and this is taking time away from their learning.

Thank you for your continued support.

Personal Space and Permitted Touch

At school, we are actively teaching children, across all year groups, about the importance of personal space and understanding the difference between wanted and unwanted touch.

These lessons help children recognise appropriate boundaries, respect others' personal space, and feel confident in expressing when something doesn't feel right. We encourage you to continue these important conversations at home by talking to your child about what types of touch are permitted and how to respect their own and others' boundaries.

Working together, we can help all children feel safe, respected, and empowered.

