




Collingwood Primary School's Music Development Plan 2025-2026

Vision Statement	<p>At Collingwood Primary School, we encourage pupils to develop a love and understanding of music. Children are given the opportunity to progress in their singing, composing, listening and performing. We strive to provide musical opportunities in and out of school and advertise opportunities available to them through the Music Hub.</p> <p>Our longer-term aim is to enhance the music education experience in school by ensuring effective teaching methods, promoting student progression, and utilising high-quality resources, including instruments and educational schemes. Therefore, we would love all pupils to access high-quality weekly music lessons and progress their learning by taking up an instrument or joining a musical group. All pupils will get to regularly experience the joy of live performance in and outside of school.</p>
Curriculum Music:	Our vision is to ensure that everyone can access a balanced Music curriculum.
Co-Curricular:	Our vision is to ensure children have access to small group/individual instrumental lessons and that there are a range of choirs and groups that children can take part in.
Enrichment:	Our vision is to make links with a range of organisations so that our pupils can access lots of live performances and feel able to bring their experiences back into school.
Please see our separate Subject Action Plan, Intent and Overview documents for more information.	

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Area		Action	Resourcing/next steps:	Staff Responsible	Priority (1-3 / 1=high)	Complete (date)
Curriculum Music: Vision is to ensure that everyone can access a balanced Music curriculum.		Continue to promote Music technology (link also to Computing more clearly)	Liaise with Computing lead to monitor/create links. CPD completed and now staff continue to implement. Garage Band club to be trialled.	RS KR Hub e.g. C Law G Miller	2	
		Assessment – music to also have sheets like other subjects. Staff continue to track using iPad and taking videos during lessons.	Subject time used – monitoring Checking Google Drive Foundation Assessment grids from each class being completed.	RS All staff	1	
		Whole school overview – completed but may go from using Charanga and Sing Up to just one.	Research Staff and pupil voice Instruments from Capital Grant	RS All staff C Law and hub	1	
Progression Strategy 	Co-Curricular: Our vision is to ensure children have access to small group/individual instrumental lessons and that there are a range of choirs and groups that children can take part in.	Ensure instrumental progression and links with high school	Time Money – instruments needed Email High School Continue UKS2 visits to watch performances Space – keyboard lessons	RS Norham High A Sandberg H Fagan UKS2 team	2	
		Develop music tuition and continue to signpost children to Hub groups and Yamaha Music School	Time Money (Lots of chn did trial lessons after Yamaha came into school but stopped) JT – offer of Garage Band club	RS Hub Yamaha	2	
	Enrichment: Vision is to make links with a range of organisations so that our pupils can access lots of live performances and feel able to bring their experiences back into school.	Make links with high school (once per year)	Email High School	RS Norham High Staff	2	
		Choir events and other music opportunities e.g. folk music workshop.	Time Money e.g. coach prices.	RS Hub Staff	2	