

RE @ Collingwood Primary School

Our RE curriculum is taught through 5 key strands, understand beliefs and teachings, understand practices and lifestyles, understand how beliefs are conveyed, understand values and reflection.

Our aim is to provide children with opportunities to explore their own beliefs while learning about a wide range of religions, values, and traditions. We encourage pupils to develop respect and sensitivity towards others, fostering acceptance of different faiths and worldviews.

At Collingwood, we are committed to challenging prejudice and promoting mutual respect, preparing our children to live harmoniously alongside others in today's multicultural Britain.

Retrieval Practice

Low-stake quizzes for long term memory
Varied teaching and learning activities
Thoughtful sequencing of content
Specific teaching of vocabulary

Content and Sequencing

EYFS – Christianity: Christmas, Easter story, Noah's Ark and work with the local church. **Multi-faith celebrations:** Look at celebrations in religions that relate to the children or Eid, Diwali, Holi. Parents of the children come in talk about their religion. The EYFS curriculum is created to give the children a basic understanding of RE to build on in KS1.

Year 1 - Christianity: Belonging and the Church, Life of Jesus and his apostles. Jesus teachings and stories from the new testament. Celebrations. **Multi-faith celebrations:** e.g. Ramadan, Eid and Holi

Year 2 - Christianity: Jesus' life. The Bible and Old Testament stories. Commandments and being a follower. Celebrations. **Judaism:** introduction the faith, Torah, Synagogue and its followers.

Year 3 - Christianity: The Church, signs and symbols. The Bible and stories from both Old and New Testament. Jesus' teachings and apostles. Celebrations. **Hinduism:** introduction to the faith, its followers, stories, Mandir, symbols and celebrations.

Year 4 – Christianity: Is there a God? Jesus' miracles. Disciples/followers and religious figures. Christian values. Celebrations. **Islam:** introduction to the faith, Qur'an, followers, Mosque, Muhammad, Allah, symbols, prophets, pilgrimages and 5 pillars of Islam.

Year 5 – Christianity: Saints. Christianity in the world. Pilgrimage and famous followers. People inspired by God and their faith. Celebrations. **Buddhism:** introduction to the faith, stories, Temple, Gautama, Four Noble Truths, symbols and meditation.

Year 6 – Christianity: Belonging and identity. Discipleship. Different denominations of Christianity. Celebrations. **Project work around faiths:** e.g. secular philosophies, different Christian denominations.

Essentials

An outstanding level of religious understanding and knowledge.
A thorough engagement with a range of ultimate questions about the meaning and significance of existence.
The ability to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion.
A strong understanding of how the beliefs, values, practices and ways of life within any religion cohere together.
Exceptional independence; the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others.
Significant levels of originality, imagination or creativity, which are shown in their responses to their learning in RE.
The ability to link the study of religion and belief to personal reflections on meaning and purpose.
A wide knowledge and deep understanding across a wide range of religions and beliefs.

Assessment and Progress

Units of work are carefully sequenced; making connections with prior knowledge, concepts and vocabulary

Regular formative assessment and immediate feedback ensures misconceptions are addressed and learning is effective.

Effective questioning and higher order thinking are embedded within all learning experiences.

Adaptive teaching strategies ensure individualised instruction; supporting the needs of all learners

Opportunities for revisiting content and mastery learning/teaching for mastery

Key learning/sticky knowledge and vocabulary are recorded in knowledge organisers.

