



## Collingwood Primary School – Knowledge Builder – Nursery

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Mathematics</b>	<p>Compare small sets of objects by processing language "more than".</p> <p>Build with blocks of different shapes and sizes and loose parts, making good choices based on their understanding of properties.</p> <p>Process simple positional vocabulary in the run of child initiated play.</p> <p>Match pairs to demonstrate a secure grasp of commonality.</p>	<p>Compare small sets of objects by processing language "more than" and "fewer than".</p> <p>Count within and up to 5 with correspondence.</p> <p>Count sets to 5, applying the cardinal principle.</p> <p>Use one word informal descriptions of properties of 3D shapes as they build.</p> <p>Process language of everyday size during play.</p> <p>Process and use positional vocabulary in large scale physical play.</p> <p>Sort sets of objects such as</p>	<p>Subitise within 3.</p> <p>Show sets on fingers within 5.</p> <p>Process and use positional vocabulary accurately in small world scenes and when building.</p> <p>Arrange 2D shapes, narrating choices with informal descriptions of properties.</p> <p>Create a set out of positive and negative examples of objects.</p> <p>Use everyday language to compare size</p>	<p>Solve everyday problems with numbers up to 5.</p> <p>Process and use positional vocabulary accurately when out in the wider locality.</p> <p>Ascribe meaning to 3D shapes when building, according to their properties.</p> <p>Process language to Fill and empty containers.</p> <p>Process language to create structures or arrangements longer, shorter, taller, wider than mine.</p>	<p>Link numerals to sets of 1, 2 or 3.</p> <p>Use absolute measurement vocabulary to describe everyday objects such as heavy, tall, big, tiny, full, empty</p> <p>Compare lengths by aligning and accurately identify longer, taller and shorter.</p> <p>Process and use positional vocabulary accurately when describing book illustrations.</p> <p>Continue an ABAB linear pattern with everyday objects.</p> <p>Talk about things that have</p>	<p>Link numerals to sets within 5.</p> <p>Predict changes in amounts in stories and rhymes, counting forwards and backwards</p> <p>Use a few of their own symbols and marks to represent mathematical experiences.</p> <p>Combine 2D and 3D shapes to make new shapes and narrate the effects created.</p> <p>Compare area of 2D shapes by placing them on top of each other identifying and</p>

		building blocks into sets of identical members.			happened in the past.	naming bigger and smaller Correct an error in an ABAB pattern. Participate accurately in ABAB repeated patterns of actions. Talk about things that have already happened and things that are going to happen. Use terms day and night in relation to stories.
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	<p>lunch, before hometime.</p> <p><u>Whiterose Maths links for Autumn 1:</u></p> <p><u>Microsoft PowerPoint - Reception Scheme Guidance for Teachers and FAQs Autumn 2021 (kxcdn.com)</u></p> <p><u>Microsoft PowerPoint - Reception Scheme Phase 1 Just Like Me Autumn 2020 (kxcdn.com)</u></p>	<p>bedtime, daytime, night- time</p> <p><u>Whiterose Maths links for Autumn 2:</u></p> <p><u>Microsoft PowerPoint - Reception Scheme Phase 2 123 it's me Autumn 2020 (kxcdn.com)</u></p> <p><u>Microsoft PowerPoint - Reception Scheme Phase 3 Light &amp; Dark Autumn 2020 (kxcdn.com)</u></p>	<p><u>Microsoft PowerPoint - Reception Scheme Phase 4 Spring 2021 (kxcdn.com)</u></p> <p><u>Microsoft PowerPoint - Reception Scheme Phase 5 Spring 2021 (kxcdn.com)</u></p>	<p><u>Whiterose Maths links for Spring 2:</u></p> <p><u>Microsoft PowerPoint - Reception Scheme Phase 6 Spring 2021 (kxcdn.com)</u></p>	<p><u>Whiterose Maths links for Summer 1:</u></p> <p><u>Microsoft PowerPoint - Reception Scheme Phase 7 Summer 2021 (kxcdn.com)</u></p> <p><u>Microsoft PowerPoint - Reception Scheme Phase 8 Summer 2021 (kxcdn.com)</u></p>	<p><u>Phase-9-Summer- 2021.pdf</u></p> <p><u>PowerPoint Presentation (kxcdn.com)</u></p>
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