

RE at Collingwood Primary School

Our RE provision aims to allow children to explore their own beliefs through learning about different religions, beliefs, values and traditions. Children are given the chance to develop respect and sensitivity towards others, promoting acceptance of different faiths. At Collingwood, we aim to combat prejudice and disrespect to others, ensuring our children can live alongside others in our multicultural Britain today.



Collingwood Values

We're here to learn and never give up,
Respect and friendship bring us luck,
Think big, look far and make the best of
who you are.

Content and Sequencing

EYFS – Christianity: Christmas, Easter story, Noah's Ark and work with the local church. **Multi-faith celebrations:** Look at celebrations in religions that relate to the children or Eid, Diwali, Holi. Parents of the children come in talk about their religion. The EYFS curriculum is created to give the children a basic understanding of RE to build on in KSI.

Year 1 – Christianity: Belonging and the Church, Life of Jesus and his apostles. Jesus teachings and stories from the new testament. Celebrations. **Multi-faith celebrations:** e.g. Ramadan, Eid and Holi

Year 2 – Christianity: Jesus' life. The Bible and Old Testament stories. Commandments and being a follower. Celebrations. **Judaism:** introduction the faith, Torah, Synagogue and its followers.

Year 3 – Christianity: The Church, signs and symbols. The Bible and stories from both Old and New Testament. Jesus' teachings and apostles. Celebrations. **Hinduism:** Introduction to the faith, its followers, stories, Mandir, symbols and celebrations.

Year 4 – Christianity: Is there a God? Jesus' miracles. Disciples/followers and religious figures. Christian values. Celebrations. **Islam:** Introduction to the faith, Qur'an, followers, Mosque, Muhammad, Allah, symbols, prophets, pilgrimages and 5 pillars of Islam.

Year 5 – Christianity: Saints. Christianity in the world. Pilgrimage and famous followers. People inspired by God and their faith. Celebrations. **Buddhism:** Introduction to the faith, stories, Temple, Gautama, Four Noble Truths, symbols and meditation.

Year 6 – Christianity: Belonging and identity. Discipleship. Different denominations of Christianity. Celebrations. **Project work around faiths:** e.g. secular philosophies, different Christian denominations.

Essentials

An outstanding level of religious understanding and knowledge.

A thorough engagement with a range of ultimate questions about the meaning and significance of existence.

The ability to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion.

A strong understanding of how the beliefs, values, practices and ways of life within any religion cohere together.

Exceptional independence; the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others.

Significant levels of originality, imagination or creativity, which are shown in their responses to their learning in RE.

The ability to link the study of religion and belief to personal reflections on meaning and purpose.

A wide knowledge and deep understanding across a wide range of religions and beliefs.

Progress

Units of work are carefully sequenced so prior knowledge and concepts are built upon.

Regular formative assessment and immediate feedback ensures gaps are filled.

Effective questioning and higher order thinking are embedded within all learning experiences.

Progress and attainment within units is recorded and shared with all teaching staff.

Opportunities for revisiting content or apply learning in greater depth. Key ideas, concepts and facts recorded in knowledge organisers.