

## Collingwood Primary - Whole School RE Overview

	Autumn	Spring	Summer	Other opportunities
<b>EYFS</b>	<p><i>EYFS Specific area: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them</i></p> <p>Nursery find out about Noah's Ark and links to mathematics 'looking for patterns and relationships in numbers'. The children also find out about Diwali which links to their colour and light topic.</p> <p>Reception talk about 'what is a church' as part of their local landmarks topic (St Peter's)</p> <p>Discussions based on what is relevant for the children. Focus on families and identity, belonging to a community, differences between people and how they celebrate special events such as Christmas, Easter, Diwali, Chinese New Year. This forms part of Understanding the World Specific Area.</p>			<p>Prime areas: communication and language, physical development, personal, social and emotional development</p> <p>Specific areas, through which the three prime areas are strengthened and applied : literacy, mathematics, understanding the world, expressive arts and design</p>
<b>Year 1</b>	<p><b>Autumn 1</b> <u>Christianity</u> - The wonder of nature and how Christians express their thankfulness. Views of Christians regarding Creation. <i>What makes our world wonderful?</i></p> <p><b>Autumn 2</b> <u>Christianity</u> - Belonging to a Church and the community, worship and Christmas story</p>	<p><b>Spring 1</b> <u>Christianity</u> - features of a Church, artefacts, roles of Church workers</p> <p><b>Spring 2</b> <u>Christianity</u> - Easter story and Jesus' death</p>	<p><b>Summer</b> <u>Multi-Faith celebrations</u> Chinese New Year Diwali Eid Chinese Lantern Festival Holi Ramadan *these celebrations are referred to throughout the year as relevant to the dates.</p>	<p>Harvest Festival Christmas celebrations</p>
<b>Year 2</b>	<p><b>Autumn 1</b> <u>Judaism</u> - introduction, Moses: The Wind and the Waves, Passover, plagues, Abraham</p> <p><b>Autumn 2</b> <u>Christianity</u> - Church, Ten Commandments linked to Judaism, disciples, Creation linked to synagogues. and Christmas</p>	<p><b>Spring 1</b> <u>Judaism</u> - Shabbat, Hanukkah, Yom Kippur, Rosh Hashanah</p> <p><b>Spring 2</b> <u>Christianity</u> - Jesus and what He did Easter Story</p>	<p><b>Summer</b> <u>Christianity</u> - People of the Christian faith/famous Christians, Saints &amp; apostles, Bible stories from the Old Testament linked to Judaism Joseph and his multicoloured coat Famous Jewish People</p>	
<b>Year 3</b>	<p><b>Autumn 1</b> <u>Hinduism</u> - introduction, Rama and Sita, Diwali, Diya lamps,</p> <p><b>Autumn 2</b></p>	<p><b>Spring 1</b> <u>Hinduism</u> - Beliefs, gods and goddesses, Mandir, festivals, Holy books, Symbols</p>	<p><b>Summer 1</b> <u>Christianity</u> - parables - David and Goliath, The lost Son, Noah and the Great Flood</p>	

	<p><u>Christianity</u> - Jesus, trinity, Ten commandments, significant Christian places, old and new testament, symbols</p>	<p><b>Spring 2</b> <u>Christianity</u> - Easter symbols, The last supper, Palm Sunday, Garden of Gethsemane, crucifixion, resurrection</p>	<p><b>Summer 2 -</b> <u>Hinduism</u> - Hinduism creation story, Holi, Reincarnation, Holika and Prahlad,</p>	
<b>Year 4</b>	<p><b>Autumn 1</b> <u>Christianity</u> - Is there a God? What does God do? Holy Books in the Old and New Testament</p> <p><b>Autumn 2</b> Christianity Good Samaritan Adam and Eve (link to English) Christmas - apostles &amp; Christingle</p>	<p><b>Spring 1</b> <u>Islam</u> - The 5 pillars, God, prayer, charity, fasting, Mecca, pilgrimages.</p> <p><b>Spring 2</b> <u>Islam</u> - Belief in Allah, mosque, importance of angels, Who was Mohammad?</p>	<p><b>Summer</b> <u>Christianity Values</u> Fairness, honesty and generosity-Zacchaeus the Tax Collector, Feeding the 5000 Reflect on injustice and forgiveness - Parable of the Lost Son Reflect on jealousy and forgiveness - story of Joseph</p>	St Peter's Church trip Visit to the Mosque
<b>Year 5</b>	<p><b>Autumn 1</b> <u>Buddhism</u> - where it began, comparing religions, Siddhartha and the four sights, enlightenment, Kisa and the mustard seeds, four noble truths, Five Precepts and the Noble Eightfold Path.</p> <p><b>Autumn 2</b> <u>Christianity</u> - BC/AD and chronology of Jesus' birth, 2 gospel accounts of Jesus' birth and comparing these (eye witnesses), comparing religions, how different countries celebrate Christmas</p>	<p><b>Spring 1</b> <u>Gregorian and Islamic calendars</u> - calendars/moons, Rosh Hashanah, Al Hijra, Chinese New Year</p> <p><b>Spring 2</b> <u>Christianity</u> - Shrove Tuesday/Ash Wednesday, views about Christianity, Maundy Thursday, Good Friday, Easter Sunday</p>	<p><b>Summer</b> <u>Christianity</u> - Christian saints</p> <ul style="list-style-type: none"> <li>• St Bede (Lindisfarne)</li> <li>• St Cuthbert (Durham)</li> <li>• St Hilda (Whitby)</li> <li>• St Bega (Northumbria)</li> </ul> <p>What did they do? Why did they become saint?</p>	
<b>Year 6</b>	<p><b>Autumn 1</b> <u>Christianity (Belonging and identity)</u> - commitment to faith, key points of religion, how to read the Bible (referencing), reading <u>Old Testament stories</u></p> <p><b>Autumn 2</b></p>	<p><b>Spring 1 and 2</b> Faith and expressing through art - comparing religions, Christian music, Christian colours</p>	<p><b>Summer 1</b> <u>Christianity</u> - Different denominations of Christianity: Catholic, Anglican, Baptist, Methodist. How do things change, worship, features, functions, religious objects. Ways to live as Christian - how this changes depending on the denomination of faith</p>	Rev. Lee visit St Peter's Church trip

	<u>Christianity - New Testament</u> focus, interviewing Revd. Lee, disciples, Pentecost, monks		<b>Summer 2</b> Project work (a religion that interests the children and they would like to learn more about, particular sections of a faith etc.)	
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Each year group has a specific other religion to study. Similarities or differences will be linked between the Christianity Units of Work and the other faith so children can draw comparisons and revisit prior learning.